

4th Grade Choice Board

- Students should choose at least one activity from **3 different subject area columns**.
- Place a check on the activities completed and have caregiver/parent sign the bottom of the form.

Math	Reading	Writing	Science / Social	Specials
Work on Fractions "Equal to" worksheet to reveal the Knight.	Read "The Tale of Peter Rabbit" to a friend, family member, stuffed animal, or pet. Complete the Text-Dependent Questions 1-5.	Listen to one of your favorite songs. Write down (or google slide) the lyrics to the song. Describe what the song means to you in 5 good 4th grade sentences	Research a state or country you have an interest in. Create a poster with facts or write a summary of the information you learned.	PE 7 Burpees 7 Mountain Climbers 7 Plank Jacks 7 Jumping Jacks 7 Supermans
Complete the Lesson 4 Problem Set.	Reread "The Tale of Peter Rabbit" and complete the Discussion Questions.	Complete the Venn Diagram: Elementary School activity	Complete the What Uses Electricity activity.	ART Draw a picture of trees in Winter or spring landscape
Complete the Number of the Day worksheet for the number 286.	Read a book for 20-30 minutes. Make an illustration to go with an event in the story.	Complete I'm Sure You'll Agree worksheet.	Read " Charge It! ". Answer questions 1-5.	Go for a family walk. Take the dog for a walk.
Complete Word Problems 1-10	Read a book with your sibling, parent, or pet for 20 minutes. Summarize the book in 5 sentences.	Complete Choosing Bed Time writing prompt activity.	Read " Ecology: Taking Care of Earth ". Answer questions 1-5.	Compose a 16-beat rhythm and perform with body percussion.
Complete the Math Interview activity .	Read for 20 minutes. Find 5 unfamiliar words during your reading. Infer what they mean and include context clues that you used to guess the meaning.	Complete Graffiti as Art writing prompt activity.	Read " Endangered Species " and answer the 5 questions.	Go for a walk, run or ride a bike, scooter or skateboard around your neighborhood.

Student Name: _____

Date: _____

Parent/Guardian/Caregiver signature: _____

Name:

Date:

Knight

6/10	12/20	15/25	6/10	27/45	12/20	24/40	27/45	27/45	30/50	12/20	3/5	15/25	15/25	18/30	6/10	21/35	15/25	9/15
12/20	9/15	15/25	30/50	21/35	30/50	3/5	30/50	18/30	12/20	12/20	6/10	12/20	21/35	18/30	6/10	15/25	18/30	9/15
18/30	27/45	3/5	24/40	18/30	30/50	15/25	18/30	24/40	21/35	15/25	30/50	9/15	15/25	12/20	9/15	18/30	21/35	15/25
24/40	3/5	6/10	3/5	30/50	24/40	21/35	24/40	15/25	12/20	12/20	3/5	30/50	30/50	30/50	3/5	30/50	21/35	21/35
12/20	6/10	18/30	18/30	9/15	18/30	9/15	18/30	9/15	9/15	12/20	9/15	3/5	3/5	15/25	18/30	12/20	24/40	12/20
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15/25	3/5	18/30	15/25	9/15	27/45	12/20	15/25	6/8	27/63	9/21	21/28	18/30	6/10	12/20	9/15	24/40	21/35	27/45
15/25	9/15	15/25	27/45	24/40	30/50	12/20	3/5	9/12	21/49	9/21	9/12	9/15	9/15	3/5	27/45	3/5	18/30	24/40
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3/5	15/25	3/5	30/50	21/28	3/4	12/16	12/16	6/8	24/32	15/20	27/36	6/8	27/36	18/24	9/12	27/45	30/50	3/5
9/15	15/25	24/40	12/16	18/42	15/20	21/49	6/14	6/14	27/63	18/42	12/28	24/56	12/28	3/4	3/7	18/24	9/15	18/30
27/45	30/50	3/4	9/21	9/21	27/36	9/21	15/35	18/42	24/56	24/56	15/35	6/8	6/8	6/8	30/40	24/56	24/32	9/15
24/40	21/28	30/70	21/49	9/12	3/4	15/20	3/7	9/21	24/56	3/7	12/16	30/70	27/63	9/21	15/35	12/16	27/36	9/15
12/16	9/21	21/49	27/36	9/15	3/5	9/12	15/35	12/28	21/49	6/14	6/8	30/70	30/60	12/16	3/7	21/28	6/10	12/20
24/32	15/35	9/21	27/36	15/25	6/10	3/4	15/20	18/24	3/4	6/8	24/32	30/70	6/8	3/6	18/42	24/32	9/15	30/50
18/24	15/20	6/8	6/8	3/4	15/25	6/8	15/30	15/30	21/42	9/18	12/16	3/7	12/28	27/63	27/63	27/36	24/40	27/45
18/30	30/70	6/14	12/20	15/25	24/40	12/16	27/54	21/42	24/32	18/24	24/48	21/28	27/63	3/7	9/12	18/30	21/35	12/20
27/45	6/14	9/21	24/40	6/10	6/8	3/6	24/48	12/16	24/40	24/32	21/42	9/12	30/70	15/35	9/12	6/10	24/40	24/40
27/45	30/70	3/7	15/25	3/4	12/24	6/12	9/12	18/30	18/30	30/50	21/28	12/24	27/36	15/20	30/50	27/45	27/45	3/5
12/20	18/30	21/49	21/35	18/24	30/40	6/8	24/32	9/15	30/50	27/45	3/5	6/8	9/12	9/12	3/5	18/30	9/15	12/20

Key:

Equal to 3/4	Green
Equal to 3/5	Blue
Equal to 3/6	Brown
Equal to 3/7	Tan

Name _____

Date _____

1. a. On the place value chart below, label the units, and represent the number 90,523.

--	--	--	--	--	--	--

- b. Write the number in word form.

- c. Write the number in expanded form.

2. a. On the place value chart below, label the units, and represent the number 905,203.

--	--	--	--	--	--	--

- b. Write the number in word form.

- c. Write the number in expanded form.

3. Complete the following chart:

Standard Form	Word Form	Expanded Form
	two thousand, four hundred eighty	
		$20,000 + 400 + 80 + 2$
	sixty-four thousand, one hundred six	
604,016		
960,060		

4. Black rhinos are endangered, with only 4,400 left in the world. Timothy read that number as “four thousand, four hundred.” His father read the number as “44 hundred.” Who read the number correctly? Use pictures, numbers, or words to explain your answer.

Words

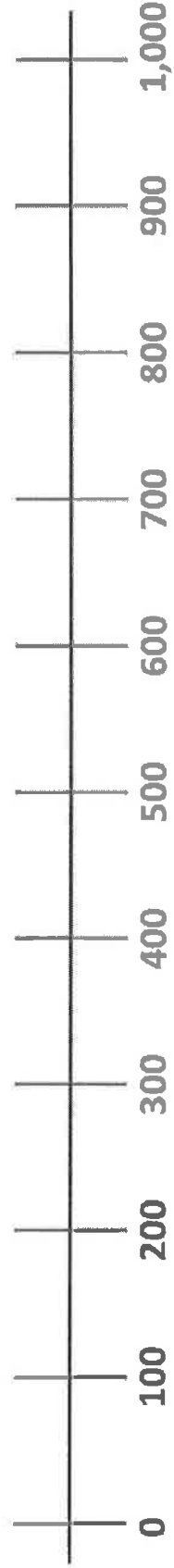
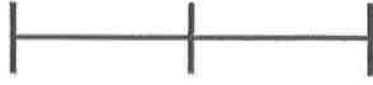
Place Value

Number

286

Expanded Notation

Round



1. A copper wire was 240 m long. After 60 m was cut off, it was double the length of a steel wire. How much longer was the copper wire than the steel wire at first?
2. Container A and B hold 11,875 L of water altogether. Container B holds 2,391 L more than container A holds. How much water does Container A hold?
3. The table shows the cost of party favors. Each party guest receives a bag with 3 balloons, 5 lollipops, and 2 bracelet. What is the total cost for 9 guests?

Item	Cost
1 balloon	26¢
1 lollipop	14¢
1 bracelet	33¢

4. Over the summer, Kate earned \$180 each week for 7 weeks. Of that money, she spent \$375 on a new computer and \$137 on new clothes. How much money did she have left?
5. A pair of jeans costs \$89. A jean jacket costs twice as much. What is the total cost of a jean jacket and 4 pairs of jeans?

6. A recipe calls for $\frac{3}{4}$ cup of milk. Sasha only has a $\frac{1}{4}$ cup measuring cup. If she doubles the recipe, how many times will she need to fill the $\frac{1}{4}$ cup with milk?
7. Holly is buying orange juice for the class party. There are 24 people coming, and she figures each person will drink 1.75 cups.
- How many fluid ounces of juice will she need?
 - If she buys five 59-ounce containers, will she have enough juice?
8. Kenny is ordering uniforms for both the girls' and boys' tennis clubs. He is ordering shirts for 43 players and two coaches at a total cost of \$658.35. In addition, he is ordering visors for each player at a total cost of \$368.51. How much will each player pay for the shirt and visor?
9. In a race, the second place finisher crossed the finish line $1\frac{1}{3}$ minutes after the first place finisher. The third place finisher was $1\frac{3}{4}$ minutes behind the second place finisher. The third place finisher took $34\frac{2}{3}$ minutes. How long did the first place finisher take?
10. A boxer needs to lose $3\frac{1}{2}$ kg in a month to be able to compete as a flyweight. In three weeks, he lowers his weight from 55.5 kg to 53.8 kg. How many kg must the boxer lose in the final week to be able to compete as a flyweight?

Name: _____

Date: _____

Math Interview

Interview an adult you live with today. Ask them how they use Math in their everyday routines and job.

Interview with _____ Date _____

1. How do you use math in everyday routines?

2. How do you use math at your job?

Name: _____ Class: _____

The Tale of Peter Rabbit

By Beatrix Potter
1902

Beatrix Potter (1866-1943) was an English writer, illustrator, and natural scientist who was best known for her children's books featuring animals. The following fable was written for the five-year-old son of Potter's former governess. The Tale of Peter Rabbit is about a young rabbit and his adventures in Mr. McGregor's garden. As you read, take notes on Peter's character traits throughout the story.

- [1] Once upon a time there were four little Rabbits, and their names were — Flopsy, Mopsy, Cottontail, and Peter.

They lived with their Mother in a sand-bank, underneath the root of a very big fir tree.

"Now, my dears," said old Mrs. Rabbit one morning, "you may go into the fields or down the lane, but don't go into Mr. McGregor's garden: your Father had an accident there; he was put in a pie by Mrs. McGregor."

"Now run along, and don't get into mischief.¹ I am going out."

- [5] Then old Mrs. Rabbit took a basket and her umbrella, to the baker's. She bought a loaf of brown bread and five currant² buns.



"Untitled" by Beatrix Potter is in the public domain.

Flopsy, Mopsy, and Cottontail, who were good little bunnies, went down the lane to gather blackberries;

But Peter, who was very naughty, ran straight away to Mr. McGregor's garden and squeezed under the gate!

First he ate some lettuces and some French beans; and then he ate some radishes;

And then, feeling rather sick, he went to look for some parsley.

- [10] But round the end of a cucumber frame, whom should he meet but Mr. McGregor!

Mr. McGregor was on his hands and knees planting out young cabbages, but he jumped up and ran after Peter, waving a rake and calling out, "Stop thief!"

1. **Mischief** (*noun*): playful misbehavior or troublemaking
2. a small dried fruit

Peter was most dreadfully frightened; he rushed all over the garden, for he had forgotten the way back to the gate.

He lost one of his shoes among the cabbages, and the other shoe amongst the potatoes.

After losing them, he ran on four legs and went faster, so that I think he might have got away altogether if he had not unfortunately run into a gooseberry³ net, and got caught by the large buttons on his jacket. It was a blue jacket with brass buttons, quite new.

- [15] Peter gave himself up for lost, and shed big tears; but his sobs were overheard by some friendly sparrows, who flew to him in great excitement, and implored⁴ him to exert⁵ himself.

Mr. McGregor came up with a sieve,⁶ which he intended to pop upon the top of Peter; but Peter wriggled out just in time, leaving his jacket behind him.

And rushed into the toolshed, and jumped into a can. It would have been a beautiful thing to hide in, if it had not had so much water in it.

Mr. McGregor was quite sure that Peter was somewhere in the toolshed, perhaps hidden underneath a flower-pot. He began to turn them over carefully, looking under each.

Presently Peter sneezed — “Kertyschool!” Mr. McGregor was after him in no time.

- [20] And tried to put his foot upon Peter, who jumped out of a window, upsetting three plants. The window was too small for Mr. McGregor, and he was tired of running after Peter. He went back to his work.

Peter sat down to rest; he was out of breath and trembling⁷ with fright, and he had not the least idea which way to go. Also he was very damp with sitting in that can.

After a time he began to wander⁸ about, going lippity — lippity — not very fast, and looking all around.

He found a door in a wall; but it was locked, and there was no room for a fat little rabbit to squeeze underneath.

An old mouse was running in and out over the stone doorstep, carrying peas and beans to her family in the wood. Peter asked her the way to the gate, but she had such a large pea in her mouth that she could not answer. She only shook her head at him. Peter began to cry.

- [25] Then he tried to find his way straight across the garden, but he became more and more puzzled. Presently, he came to a pond where Mr. McGregor filled his water-cans. A white cat was staring at some gold-fish; she sat very, very still, but now and then the tip of her tail twitched as if it were alive. Peter thought it best to go away without speaking to her; he had heard about cats from his cousin, little Benjamin Bunny.

3. a yellowish-green berry

4. **Implore** (*verb*): to beg someone to do something

5. to try harder

6. a filter or strainer used to drain liquids from solids

7. **Tremble** (*verb*): to shake

8. **Wander** (*verb*): to walk or move in an aimless way

He went back towards the toolshed, but suddenly, quite close to him, he heard the noise of a hoe⁹ — scr-r-ritch, scratch, scratch, scritch. Peter scuttered¹⁰ underneath the bushes. But presently, as nothing happened, he came out, and climbed upon a wheelbarrow, and peeped over. The first thing he saw was Mr. McGregor hoeing onions. His back was turned towards Peter, and beyond him was the gate!

Peter got down very quietly off the wheelbarrow, and started running as fast as he could go, along a straight walk behind some black-currant bushes.

Mr. McGregor caught sight of him at the corner, but Peter did not care. He slipped underneath the gate, and was safe at last in the wood outside the garden.

Mr. McGregor hung up the little jacket and the shoes for a scare-crow to frighten the blackbirds.

[30] Peter never stopped running or looked behind him till he got home to the big fir-tree.

He was so tired that he flopped down upon the nice soft sand on the floor of the rabbit-hole, and shut his eyes. His mother was busy cooking; she wondered what he had done with his clothes. It was the second little jacket and pair of shoes that Peter had lost in a fortnight!¹¹

I am sorry to say that Peter was not very well during the evening.

His mother put him to bed, and made some chamomile¹² tea; and she gave a dose¹³ of it to Peter!

“One table-spoonful to be taken at bed-time.”

[35] But Flopsy, Mopsy, and Cotton-tail had bread and milk and blackberries, for supper.

THE END

"The Tale of Peter Rabbit" by Beatrix Potter (1902) is in the public domain.

9. a long gardening tool used to break up the dirt
10. to move hurriedly with short steps
11. a period of about two weeks
12. Chamomile is a type of tea that give the drinker a calm, sleepy feeling.
13. **Dose** (*noun*): a measured amount (usually used for taking medicine)

Text-Dependent Questions

Directions: For the following questions, choose the best answer or respond in complete sentences.

1. PART A: What is the moral of the story?
 - A. It is a good idea to take risks.
 - B. There will be consequences if you break the rules.
 - C. Always play with your brothers and sisters.
 - D. Stealing food is wrong.

2. PART B: Which detail from the story supports the answer to Part A?
 - A. "Now run along, and don't get into mischief. I am going out." (Paragraph 4)
 - B. "Flopsy, Mopsy, and Cottontail, who were good little bunnies, went down the lane to gather blackberries" (Paragraph 6)
 - C. "Peter was most dreadfully frightened; he rushed all over the garden, for he had forgotten the way back to the gate." (Paragraph 12)
 - D. "Mr. McGregor caught sight of him at the corner, but Peter did not care." (Paragraph 28)

3. Why does Mrs. Rabbit tell her children to stay away from Mr. McGregor's garden?
 - A. She does not want her children to grow up to be thieves.
 - B. She wants them to stay home when she goes out.
 - C. She is afraid they will be caught and put into a pie like her husband.
 - D. She is afraid they will become sick from eating too much and get caught.

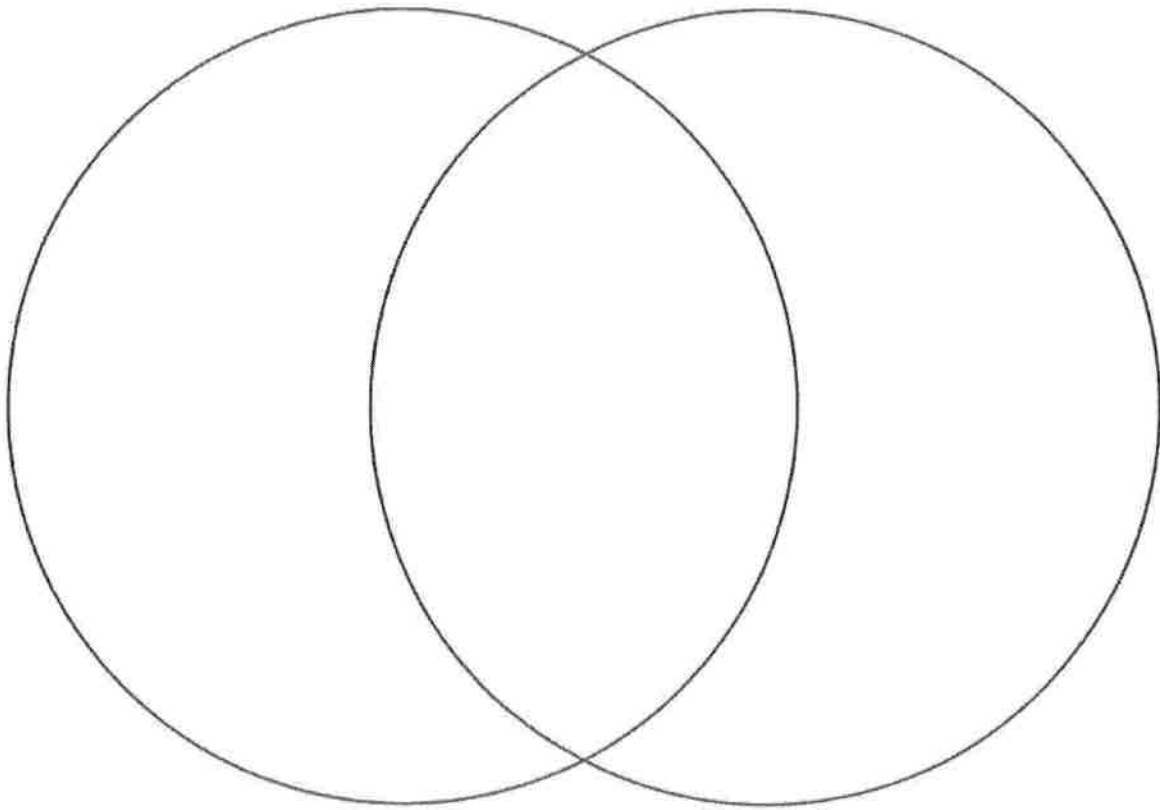
4. How does Peter Rabbit feel after he jumps out of the window in paragraph 20?
 - A. He is excited to escape.
 - B. He feels scared and tired.
 - C. He is mad at Mr. McGregor.
 - D. He feels ready to eat more food.

5. Why is it important to the story that Peter Rabbit goes to Mr. McGregor's garden?

Name _____ Date _____

Venn Diagram: Elementary School

Ask an adult questions to compare and contrast what a day in elementary school was like for them versus you. Create a Venn diagram sharing what you learned.



YOU



I'm Sure You'll Agree!



A persuasive paragraph gives your opinion and tries to convince the reader to agree. Its supporting ideas are reasons that back up your opinion.



Topic sentence

→ Our family should have a dog for three reasons.

Reason 1

First, pets teach responsibility. If we get a dog, I will feed him and take him for walks after school. The

second reason for having a pet is that he would

Reason 2

make a good companion for me when everyone else is busy. I won't

drive Dad crazy always asking him to play catch with me. The third

Reason 3

reason we need a dog is for safety. He would warn us of danger and

keep our house safe. For all of these reasons, I'm sure you'll agree that

we should jump in the car and head toward the adoption agency right

away. I don't know how we have made it this long without a dog!

closing sentence

Plan and write a persuasive paragraph asking your parents for something (such as a family trip, expensive new shoes, or an in-ground pool).

1. Choose a topic. _____

2. Write a topic sentence. _____

3. Brainstorm three supporting reasons.

Reason 1 _____

Reason 2 _____

Reason 3 _____



On another piece of paper, use your plan to write a persuasive paragraph.

Name: _____

Date: _____



Choosing Bed Time Persuasive Writing Pompt Worksheet

A writing prompt is a short entry that generally contains a question to help you pick a topic to write or thing about. Writing prompts can be used to kick-start your creativity.

Directions: Respond to the writing prompt given below.

Writing Prompt: Write a persuasive letter to parents about whether or not children should be allowed to determine their own bed time.

A large rounded rectangular box containing 15 horizontal lines for writing.

Name: _____

Date: _____



Graffiti as Art Argumentative Writing Prompt Worksheet

A writing prompt is a short entry that generally contains a question to help you pick a topic to write or think about. Writing prompts can be used to kick-start your creativity.

Directions: Respond to the writing prompt given below.

Writing Prompt: Can graffiti ever be considered art? Give your stance or argument and discuss the counterargument.

A large rounded rectangular box containing 18 horizontal lines for writing.

Name _____ Date _____

What Uses Electricity?

Predict how many appliances in your home living space require electricity. Then, explore your living space and create a list of all the appliances in your home that require electricity. Answer the questions with complete sentences.

1. My Prediction: _____ appliances in my home use electricity.

2. Appliances in my home that actually use electricity:

_____	_____	_____
_____	_____	_____
_____	_____	_____

3. What do you think life would be like if we did not have electricity?



Charge It!

Cross-Curricular Focus: Physical Science

Many people do not really understand how **electricity** works. They just know that when they need power to run an appliance, they have to plug it into the wall.

Energy comes from charged particles that are moving around. Have you ever rubbed a balloon against your clothes to make it stick? Have you held a balloon or a comb over someone's head to watch his hair stand up straight? That's static electricity and electrically charged particles. But these particles don't do much unless we control their energy.

Static electricity builds up on certain materials. Other materials, though, let electrical charges flow through them. This creates an electric current. Electric current travels very easily through metals like copper, gold, silver, and aluminum. We call materials that electric current flows through easily **conductors**. Water is also a good conductor of electricity. That's why electrical charges can travel through people, too. There is water in every cell of a person's body. Electric current can travel through these cells.

Since metal is a good conductor of electricity, electrical wires are often made out of metal. Wiring can also be made out of non-metal materials, such as graphite.

Conductors have to be enclosed in a material that is an **insulator**. Insulators do not allow electric current to pass through them. The rubber coating that you see on electrical cords covers the metal. The electric current stays inside the cord so we can direct the current to the appliance that needs power. Other good insulators are glass and some plastics.

Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

1) What are two materials that are good conductors of electricity?

2) How is static electricity different from electric current?

3) What could happen if the rubber coating on a power cord is damaged?

4) Is water a conductor or an insulator?

5) In your own words, explain the difference between a conductor and an insulator.



Ecology: Taking Care of Earth

Cross-Curricular Focus: Life Science

The term **ecology** comes from a Greek word that means “the study of the house.” Ecology is the study of how all living things interact with their environments. In a way, Earth is the house of all living things. We all live together on this planet and it is our home. Today, we also understand ecology to mean taking care of the Earth so that humans, plants and animals can all thrive. However, we can damage the environment. Sometimes the damage is **irreversible**.

Ecology is a huge area of study. It covers every part of a living creature’s ecosystem that affects its ability to live. Ecology considers how a living thing reacts to climate, soil conditions. It also studies how much clean water is available and the amount natural resources. By learning about how living things, including humans, affect each other, we can make smart decisions that protect all living things and the resources they need.

There are many things that children can do to help make sure that their world stays healthy. The decisions you are making today can affect the future.

Conservation is one area of ecology where we can all make a difference. It does not matter how old we are or where we live. Conservation means using Earth’s limited resources wisely so that they don’t run out. When you are home, take a moment to think about how you use resources. Many people waste resources. Leaking toilets, half-filled dishwashers or clothes washers, and unattended hoses all waste precious water. If you leave lights on and appliances running in rooms where they are not being used, you are wasting energy.

There’s another way we can help conserve Earth’s resources. We can show our support of businesses that make their products using methods and materials that do not damage Earth. By buying their products, we are telling them that we appreciate their efforts to be Earth-friendly.

We need to take the time to learn about how to save resources. More importantly, we must then put into practice what we learn. Children can do their part. They can show their families some ways to save resources. Together, we can all make a difference.

Name: _____

Answer the following questions based on the reading passage. Don’t forget to go back to the passage whenever necessary to find or confirm your answers.

1) The passage compares Earth to a house. How are they alike?

2) What does ecology study?

3) Sometimes Earth-friendly products are a little more expensive. Why should you buy them anyway?

4) Why do you think people leave lights on when they are not using them?

5) What is one thing that you, personally, could do today to help conserve resources?



Endangered Species

Cross-Curricular Focus: Life Science

Name: _____

Answer the following questions based on the reading passage. Don't forget to go back to the passage whenever necessary to find or confirm your answers.

Today, some type of animals are an **endangered** species. This means there are very few animals of that kind left on Earth. The animals could face **extinction**. Extinction is when all the animals of that kind die. When a type of animal is extinct, it is gone forever.

One problem for animals is that their habitat is sometimes destroyed by humans. As human populations increase, more and more space is needed for people. Building areas for people to live pushed animals out of their natural homes. Forest and swamp habitats are the most threatened. Trees are cut down to make room for homes and businesses. Swamps are filled in so that neighborhoods can expand. The habitat is destroyed. The animals have nowhere else to go. Without a habitat, the number of animals begins to go down.

Humans must prevent the extinction of animals due to the loss of their habitat. We have to become more aware of animal populations when considering building and expansion projects. Other options may not be as convenient, but the survival of the animals needs to be taken into consideration. Better planning and an awareness of how human actions affect animals can make a difference. It is still possible to maintain a diverse animal population for future generations to enjoy.

Another major cause of endangerment of animals is overhunting by humans. The practice of shooting animals as a sport can quickly bring the animals to extinction. This is a worldwide problem. The governments of countries around the world must unite to agree on laws regarding animals. Some animals may have large enough populations so hunting will not endanger them. Others must be protected.

There is still hope for animals who are already on the endangered species list. Some organizations are working hard to recreate habitats for them. Breeding programs are helping animal populations increase. We all have to be aware and think before we act. The things we do can affect more than just ourselves.

1) What would be the result if worldwide laws were passed to protect animal habitats?

2) Give an example of something that can be done to help keep endangered animals from becoming extinct.

3) What statement supports the idea that the author believes animals need to be protected?

4) Based on the article, what does extinction mean?

5) What is one way that humans affect animal populations?

4th Grade Choice Board

- Students should choose at least **one** activity a day from **3 different subject area columns**.
- Place a check on the activities completed and have caregiver /parent sign the bottom of the form.

Math	Reading	Writing	Science / Social	Specials
Play card games like Multiplication Solitaire and Multiplication War, or flash cards to improve math fact fluency.	Read to self (enjoy a good book!)	Create a "Future All About Me" book (either on paper or on google slides) that includes what you will be doing as an adult that includes work, family, hobbies, etc.	Compare the weather/ temperature in Woodland to 5 other cities in the United States outside of California.	PE 1. Skip around the inside of your house 10 times. 2. Clean your room!
Use fractions to bake or cook a snack with an adult.	Read your favorite picture book. Practice reading fluently.	Write a letter to a character in a book you're reading or have already read.	Plan and construct a bridge that will hold a can of food and spans 5 inches.	You are an astronaut who is exploring a new planet(s). Draw what you see in the planet, your rocketship, and any aliens or creatures you encounter.
Complete the Number of the Day worksheet for the number 430.	Read a book for 20-30 minutes. Make an illustration to go with an event in the story.	Imagine ways your school could make everyone feel welcome and included and then share your ideas by creating a flyer, poster, video, or podcast.	Write down coordinates for 5 cities around the world using longitude and latitude.	Go for a family walk. Take the dog for a walk.
Play a game that deals with Math. Ex: Yahtzee, Monopoly, card game, etc.	Read a book with your sibling, parent, or pet for 20 minutes. Summarize the book in 5 sentences.	Compare and contrast a book and a movie you have seen of the same title.	Research a National Park you would like to visit with your family. Plan what you would do and see when you are there. Write or create a poster.	Make a list of 10 things around your house that would make a good musical instrument

Student Name: _____ Parent Guardian Signature: _____ Date: _____

Words

Place Value

Number

430

Expanded Notation

Round

